



# 2026

# COLLEGE PROSPECTUS

PRIMARY AND SECONDARY



**REGISTER NOW**

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 [dcc.wa.edu.au](http://dcc.wa.edu.au)



**Welcome to Dunsborough Christian College, a place where every child is known, valued, and guided to grow in wisdom, strength, creativity, and grace. From the first day of school through to graduation, our mission is to partner with families in nurturing young people academically, spiritually, and personally. We believe in preparing students not only for academic success, but for a life of purpose, service, and character.**

As a Christian College, we are committed to providing an education that is academically rigorous, Christ-centred, and responsive to the needs of today's learners.

Our curriculum is built on strong foundations in literacy and numeracy, complemented by a focus on critical thinking, problem-solving, and collaboration. Alongside academic achievement, we place great importance on developing character, resilience, and faith, equipping students to thrive both in school and in life.

Our secondary college continues to expand with Year 9 in 2026. By 2029, students can complete their entire K-12 educational journey right here in Dunsborough.

Our growing campus balances modern facilities with natural surroundings, creating a safe, inspiring, and well-resourced environment where students can flourish.

As a College, we are committed to making quality education accessible to local families. We understand the financial challenges of sending multiple children to school, which is why we offer a generous sibling discount. Families enrolling a second child receive a discount, and from the third child onward, tuition is free. This initiative underscores our dedication to supporting families in our community as they invest in their children's future.

Enrolments for 2026 are now open, and we warmly invite all interested families—whether of Christian faith or not—to explore the many opportunities that Dunsborough Christian College has to offer.

We look forward to walking this journey with you and your family.

David Mullender  
Principal

# OUR VISION

Educating for Eternity, Equipping for Life

**Dunsborough Christian College is a Christ-centred learning community where students are encouraged to grow in faith, knowledge, and character. We seek to nurture a love of lifelong learning that values creativity, excellence, resilience, and a living relationship with God.**

## OUR MISSION & PURPOSE

Our goal is to provide every student with a strong foundation through genuine care and quality education in a supportive environment. This foundation fosters belonging, security, and engagement in learning, equipping students to step confidently into the future.

Dunsborough Christian College exists to see young people flourish. We want to shape young men and women of character, eager to meet life's challenges using their God-given gifts and talents.

We pursue this by:

- Setting high academic and personal standards
- Providing quality independent schooling in a Christian environment of love, respect, peace, and discipline
- Building positive teacher-student relationships
- Valuing student ability, effort, and growth

*Jesus said, "I have come that they may have life, and have it to the full."*

*John 10:10*



## OUR CURRICULUM & CAMPUS

At Dunsborough Christian College, we provide a well-rounded curriculum that inspires students to grow in knowledge, skills, and faith. Our teaching is guided by the Western Australian Curriculum, enriched through a distinctly Christian worldview that shapes how subjects are taught and understood.

From the early years through to secondary, our learning program balances strong foundations in literacy and numeracy with opportunities for creativity, inquiry, and problem-solving. Students are encouraged to think critically, collaborate with others, and apply their learning in meaningful, real-world contexts.

Specialist subjects such as Visual Art, Drama, Sport, French, and Digital Technologies complement core learning areas, while regular devotions, service opportunities, and biblical studies weave faith and values into everyday learning.

Classrooms are spaces of personalised teaching and learning, where every student is known, supported, and challenged to reach their potential. As students progress through the years, they experience an engaging and rigorous program designed to prepare them for further education, future pathways, and life beyond school.

Our campus offers modern classrooms, creative arts spaces, sport and play areas, and a natural setting that encourages exploration and outdoor learning. As we expand into a full K-12 school, new facilities are being developed to support the growing needs of students and families.

We value connections with our College families, local community groups, businesses and partner schools. These connections enrich student learning through real-world experiences, excursions, and service opportunities. Secondary students are supported with career guidance, university preparation, and vocational training to ensure smooth transitions beyond school.

# Life at DCC



**The Foundation Phase is where wonder and curiosity take root. These early years are about nurturing a love of learning, building strong relationships, and laying the groundwork for future academic, social, and spiritual growth.**

## **FOUNDATION PHASE: KINDY TO YEAR 2**

### **A Joyful Start to Learning**

Children are welcomed into a safe, caring environment where they feel valued and supported. Early literacy and numeracy skills are intentionally taught while sparking creativity and imagination. Learning is made meaningful through play, hands-on activities, and storytelling.

### **Holistic Development**

More than academics, the Foundation Phase focuses on the whole child. Students grow in confidence, resilience, and social skills as they learn to share, listen, and collaborate. Christian faith is gently woven into daily routines, nurturing an awareness of God's character.

### **Guided by Care and Expertise**

Teachers provide personalised support, recognising each child's unique needs and pace of learning. Students gain the confidence to take risks, ask questions, and delight in discovery.

The Foundation Phase is a season of joy and growth where curiosity is celebrated, faith is nurtured, and firm foundations for lifelong learning are laid.





The Intermediate Phase marks an exciting stage of growth where students move beyond the basics of learning to explore, question, and take increasing ownership of their education. This pivotal stage nurtures growing minds, strengthens foundational skills, and fosters a lifelong love of learning. Guided by dedicated educators, students are encouraged to explore with curiosity, creativity, and critical thinking.

## INTERMEDIATE PHASE: YEARS 3 - 6

### **Focused and Personalised Learning**

Students benefit from engaging programs that sharpen literacy and numeracy through research-driven teaching. Ongoing assessments ensure learning is tailored to individual needs, enabling every child to progress with confidence.

### **Building Knowledge and Critical Skills**

Core and specialist subjects are taught in ways that develop reasoning, collaboration, and problem-solving. Purposeful, problem-based learning encourages inquiry, deep investigations, and creative solutions.

### **Growing Independence and Responsibility**

As concepts in literacy and mathematics become more complex, students refine their ability to communicate with clarity and tackle multi-step problems. They begin developing the habits of independent learners which includes self-management, curiosity, and resilience.

### **Dynamic and Community-Minded**

Classrooms are collaborative spaces where students share ideas, work on projects, and take active roles in shaping their community. Citizenship is explored through service opportunities, volunteering, and leadership roles that cultivate responsibility and care for others.

Upper Primary is a transformative time where students consolidate key skills, embrace greater independence, and step into leadership and service in preparation for their secondary years.





**Middle School is a pivotal stage where students transition from foundational learning into more specialised knowledge, preparing them for future academic challenges and personal growth. This phase combines academic rigour with personal development, community engagement, and opportunities for students to discover and develop their unique God-given gifts.**

## MIDDLE PHASE: YEARS 7-9

### Core Learning

Students in Years 7-9 study the compulsory subjects of English, Mathematics, Science, Humanities and Social Sciences, Christian Education, and Health & Physical Education. In addition, they participate in Careers, Community and Christian Service through our L.I.G.H.T.S Program, which connects classroom learning with real-world application and faith in action.

### Electives and Opportunities

Students engage in the full suite of elective opportunities offered at DCC in 2026. These include Arts and Technologies, Outdoor Education, STE(A)M, and Languages. Additional elective options exist through our partnership with Cornerstone Christian College. This breadth of exposure allows students to discover new interests and develop practical skills across a wide range of disciplines.

### Academic Rigour and Inquiry

Our curriculum is based on the Western Australian Curriculum and informed by the Australian Curriculum. Students build strong foundations in literacy, numeracy, and critical thinking while developing analytical and problem-solving skills crucial for higher learning. Curiosity and inquiry are encouraged, with students exploring questions, analysing perspectives, and applying their knowledge to authentic contexts.

### Community and Leadership

Students are encouraged to step into leadership roles and community service, applying their learning to benefit others and grow in integrity, compassion, and civic responsibility. Collaborative projects and interactive learning experiences foster teamwork, communication, and resilience.





Senior School marks an exciting new stage where students look ahead to their future, building the knowledge, skills, and character needed for life beyond school. This phase focuses on academic rigour, career and vocational pathways, and personal growth as young adults prepare for tertiary study, training, or the workforce.

Senior Phase will commence with Year 10 in 2027.

## SENIOR PHASE: YEARS 10-12

### Year 10: Building Strong Foundations

Year 10 is a pivotal year where students begin to shape their academic and career pathways. Students are expected to take responsibility for their learning, developing strong study habits, work ethic, and routines that set them up for success in the years ahead.

Throughout the year, students receive guidance and opportunities to explore the pathways available to them in Years 11 and 12, including ATAR, General, Traineeships, and VETSS. This preparation enables them to make informed decisions about the subjects and courses that best align with their gifts, interests, and aspirations.

### Character, Faith, and Community

Alongside academic and vocational preparation, senior students continue to grow in faith, integrity, and resilience. Leadership opportunities, community service, and Christian Education remain central, equipping students not only with knowledge, but also with the character to live with purpose and make a positive impact in the world beyond school.

### Years 11-12: Pathways and Purpose

The final years of schooling represent a significant milestone in a young person's formation. In Years 11 and 12, students intentionally select pathways and courses that align with their future goals, whether in university, TAFE, apprenticeships, traineeships, or direct entry to the workforce.

Our students are supported every step of the way with mentoring, career guidance, and personalised learning strategies to help them achieve their personal best. We recognise that educational and vocational opportunities are continually evolving, and we remain committed to updating and refining our framework so that students and families can confidently navigate the choices available.



# SPECIALIST LEARNING & EXTRA-CURRICULAR

At Dunsborough Christian College, we are committed to providing a well-rounded education that nurtures students' intellectual, creative, physical, and spiritual growth. In addition to core subjects, we offer a range of specialist areas and extra-curricular activities to inspire our students and develop their skills in diverse fields.



## LANGUAGE

### **French**

Our French language program enriches students' cultural awareness and communication skills. Through interactive activities and immersive experiences, students develop foundational skills in listening, speaking, reading, and writing in French, enhancing their linguistic competence and cultural understanding.



## THE ARTS

### **Visual Art**

Art classes encourage students to explore their creativity and develop an appreciation for various forms of artistic expression. Students experiment with different media, such as drawing, painting, and sculpture, while learning fundamental art principles. Our program includes projects that celebrate students' unique perspectives and skills.



## SPORTS

### **Physical Education**

Our Physical Education program emphasises skill development, fitness, teamwork, and sportsmanship. Each week, all students participate in regular physical activity and specialised sports programs.

### **Sporting Events**

Across the year, students engage in a range of sporting events on and off campus including athletics, cross country and triathlons.

### **Fitness Club**

Throughout the year, students from Intermediate Phase and above may participate in before school fitness opportunities. Fitness Club offers structured activities such as touch rugby, running, and interval training that promote physical fitness and an active lifestyle.

### **Performing Arts (Drama)**

Performing Arts is a vibrant part of our curriculum, fostering creativity, confidence, and self-expression. Our Drama program encourages students to explore storytelling, character development, and stage performance. Students learn essential performance skills, build confidence, and experience the joy of collaborative creativity.

### **Instrumental Music Tuition**

Instrumental music tuition is offered as an extra-curricular program for students to develop their musical gifts through individual or small group lessons with experienced and passionate tutors. Participation in music tuition is additional to the academic program, with separate costs and instrument hire where applicable. Lessons are timetabled by the College and provide opportunities for students to enhance their skills, participate in performances, and grow as musicians.



# Life at

# DCC



## Being an Active Learner



Always	<ul style="list-style-type: none"> <li>We wear our school uniforms with pride</li> <li>We attend school regularly</li> <li>We persevere through challenges</li> <li>We prepare our workspace to learn</li> <li>We collaborate to learn and serve</li> <li>We ask for help when we need it</li> </ul>
Learning Time	<ul style="list-style-type: none"> <li>We accept work with a positive attitude</li> <li>We actively participate in all expected activities</li> <li>We complete work to a high standard</li> <li>We set high, achievable goals</li> <li>We have a Growth Mindset</li> <li>We accept and learn from feedback</li> </ul>
Break Time	<ul style="list-style-type: none"> <li>We use the toilet, and refill our water bottle before line up</li> <li>We use our calming strategies</li> <li>We walk away from conflict</li> <li>We return hats and pockets to the correct place</li> </ul>

## Being Respectful



Always	<ul style="list-style-type: none"> <li>We show whole-body listening</li> <li>We always use manners</li> <li>We take care of all property</li> <li>We respect the privacy of others</li> <li>We care for our environment</li> <li>We respect others and their opinions</li> <li>We speak positively</li> </ul>
Learning Time	<ul style="list-style-type: none"> <li>We follow classroom expectations</li> <li>We wait patiently</li> <li>We ask permission to borrow</li> <li>We are mindful of others</li> </ul>
Break Time	<ul style="list-style-type: none"> <li>We include others in our play</li> <li>We place rubbish in the bin</li> <li>We show good sportsmanship</li> </ul>

## Being Responsible



Always	<ul style="list-style-type: none"> <li>We follow all school instructions</li> <li>We move safely around the campus</li> <li>We use protective behaviours</li> <li>We pick it up, pack it up and clean it up</li> <li>We are responsible for our own actions</li> </ul>
Learning Time	<ul style="list-style-type: none"> <li>We are responsible for our own learning</li> <li>We keep our learning area tidy</li> <li>We keep hands, feet and objects to ourselves</li> <li>We seek permission to leave</li> <li>We prepare our workspace to learn</li> </ul>
Break Time	<ul style="list-style-type: none"> <li>We wash our hands before eating</li> <li>We eat our own food</li> <li>We sit down when eating</li> <li>We return our lunchboxes to our bags</li> <li>We collect and return unused equipment</li> <li>We respond immediately to the bell</li> <li>We play where we can be seen by a duty person</li> <li>We only run in open spaces</li> </ul>



## Friday Fellowship

Friday Fellowship is a weekly Primary school gathering that nurtures spiritual growth and community. Students participate in engaging Bible talks, worship, prayer, and celebration of achievements. This shared experience fosters unity, reflection, and support across the College.

## Positive Behaviour Support (PBS)

PBS provides a consistent, College-wide framework that encourages positive behaviour and responsibility. Students are guided to make choices that reflect Doxa values, promoting respect, accountability, and integrity.



## Student Leadership

Leadership at DCC is both a privilege and a learning opportunity. Our Student Leadership Program recognises and develops students who embody Doxa values, providing roles in classrooms, assemblies, service projects, and wider College life. Students learn servant-hearted leadership and how to positively influence their peers and community.

**Life at Dunsborough Christian College is shaped by community, faith, and learning. In our close-knit environment, every student is known and valued, fostering a sense of belonging and connection. Christian education is at the heart of all we do, guiding students through daily devotions, worship, and service. Across the College, students are encouraged to grow academically, spiritually, and personally, participating in programs and experiences that develop character, leadership, and a love of learning.**

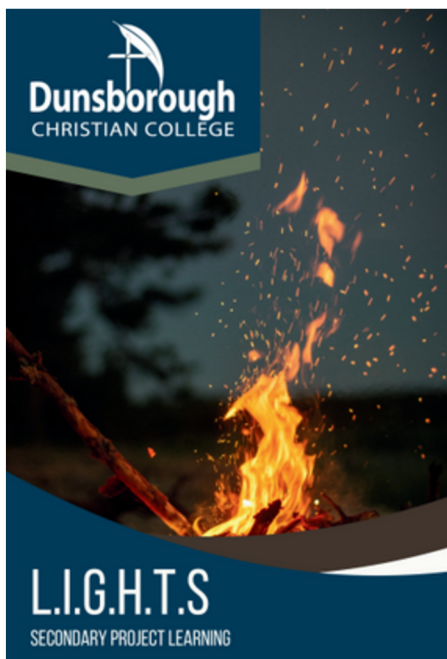
### DOXA

Doxa, meaning “glory,” is at the heart of our College culture. Students are encouraged to glorify God through four themes: Charis (Grace), Poietes (Creativity), Ischys (Strength), and Sophios (Wisdom). These themes guide learning, relationships, and character development across all phases, shaping students into well-rounded, faith-filled individuals.



### L.I.G.H.T.S.

Through Project-Based Learning, our secondary students Lead with Integrity to Grow, Honour, Transform and Serve. LIGHTS integrates curriculum with Christian values, career exploration, community engagement, and service, enabling students to apply their knowledge and faith to real-world challenges.



### Camps and Retreats

Experiential learning is central to DCC. Camps and retreats provide opportunities for adventure, resilience, teamwork, and spiritual reflection. These experiences strengthen relationships, deepen faith, and build confidence in a supportive environment.





For further information, contact the  
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